

Stella SiWan Zimmerman, M.A.

President
ACET, Inc.
10700 Normandale Blvd
Ste 201
Minneapolis MN 55437
952.922.1811
stella@acetinc.com

SPECIALTIES

Culturally tailored approaches, project management, facilitation, stakeholder engagement, training and technical assistance, and needs assessments.

PROFESSIONAL EXPERIENCE

ACET, Inc.

President, 1998 to present

- Lead community engagement groups and facilitate meetings that meet the needs of clients and stakeholders.
- Develop materials for diverse stakeholder groups to assess policy, systems, and environmental changes; collect baseline data; measure progress on evidence-based or practice based approaches and strategies identified in community action plans.
- Manage, merge, and consolidate data sets of all sizes and complexities to report on consumption patterns and gaps; provide recommendations to improve data governance.
- Organize and facilitate convenings to reach goals and objectives.
- Develop evaluation toolkits; deliver technical assistance to build organizational capacity to use evaluation data and the results for program improvements.

Great Plains Tribal Chairmen's Health Board (GPTCHB)

Consultant, 2013 to present

- Utilize the *Indigenous Evaluation Framework* to evaluate several programs at GPTCHB, including co-development of a Policy, Systems, and Environmental Tool.
- Lead workshops and facilitate meetings that engage stakeholders.
- Provide analysis of the American Indian Adult Tobacco Survey and the National Youth Tobacco Survey for two Great Plains Tribal communities.
- Develop evaluation toolkits for several GPTCHB programs funded by the Centers for Disease Control and Prevention.

Center for the Application of Prevention Technologies

Consultant, 2004 to 2010

- Provided evaluation technical assistance to several prevention programs (logic model development, design of data collection tools, and analysis of evaluation data).
- Reviewed the Substance Abuse and Mental Health Services Administration National Registry of Evidence-based Programs and Practices (NREPP) requirements and provided technical assistance to programs interested in submitting an application.
- Provided consultation on summarizing epidemiological data on substance use in Minnesota.

**North Central Regional Educational Laboratory (NCREL)
Consultant, 1999 to 2001**

- Collaborated with NCREL to evaluate the Wisconsin Department of Public Instruction's Reading Evaluation and Demonstration of Success (READS) Initiative awarded by the federal IDEA discretionary project funds.
- Served as the Project Manager of the READS evaluation and developed work plans for a team of four ACET evaluators, facilitated statewide meetings with grantees from 85 school districts, coordinated annual site visits, analyzed state assessment data and teacher surveys, and co-authored two year-end reports with NCREL.

EDUCATION

University of Minnesota: M.A., Policy Analysis and Program Evaluation
Arizona State University: B.A., Family Studies and Child Development

SELECTED PUBLICATIONS AND PRESENTATIONS

Duran, T., Zimmerman, S.S. (2017, August). *The Importance of Native Patient Navigators for Increasing Colorectal Cancer Screening Rates in American Indian Communities*. Paper presentation, CDC National Cancer Conference, Atlanta, GA.

Zimmerman, S. S., Trumpy, M. (2016, October). *Built to Last – Developing Evaluation Capacity to Support Short and Long-Term Sustainability*. Paper presentation, Annual Meeting of the American Evaluation Association, Atlanta, GA.

Cottier, N., Zimmerman, S. S., & Williams, J. (2016, October). *Hecel Oyate Kin Nipi Kte (So That The People May Live) – Empowering Tribal Coalitions through Community Health Assessments*. Demonstration, Annual Meeting of the American Evaluation Association, Atlanta, GA.

Zimmerman, S. S., Scholz, H., Rewey, K. L., & Skelton, E. (2010, November). *Evaluating a child welfare demonstration program: Evolution, Considerations, and lessons learned*. Paper presentation, Annual Meeting of the American Evaluation Association, San Antonio, TX.

Zimmerman, S. S., Rodriguez, M. C., Rewey, K. L., & Heidemann, S. L. (2008). The impact of an early literacy initiative on the long term academic success of diverse students. *Journal of Education for Students Placed at Risk*, 13, 452-481. doi: 10.1080/10824660802427744

Zimmerman, S. S. (nee: Cheung), Vang, C. Y., Murphy, M. E., & McKendall-Stephens, V. (2004). *Findings on Hmong Children's Literacy*. Presentation on Capitol Hill, U.S. Congress, Washington, DC, sponsored by the Harvard University Civil Rights Project and the Southeast Asia Resource Action Center.